

INTRODUCTION

- “*Easy Steps to Chinese for Preschool and Kindergarten*” is specifically designed for non-Chinese background children, who are learning Chinese as a second/foreign language. The series is suitable for preschool children aged 4 to 6.
- This series serves as an “enlightenment course” for the children who use “*Easy Steps to Chinese*”. It aims to plant the seeds of the idea that “Chinese is not difficult” and “I like learning Chinese” in the minds of young children, laying the foundation for their systematic learning of Chinese in primary and secondary schools.
- The goal of this series is to help children naturally acquire Chinese pronunciation, become familiar with Chinese character writing, and master the most basic words and sentence patterns in a relaxed and enjoyable environment. Furthermore, this series also focuses on cultivating their interest in learning Chinese, fostering a positive attitude, and developing good writing habits.
- This series consists of two levels, with each level including a textbook and a workbook. In addition, it comes with PowerPoint slides, word cards, downloadable worksheets for tracing characters, and various digital teaching resources.

简介

- 《轻松学中文》(幼儿版)是一套专门为非华裔儿童编写的国际中文教材，主要适用于学龄前4—6岁的儿童。
- 本套教材是《轻松学中文》系列的“启蒙篇”，旨在儿童的幼小心灵中播下“中文不难”“喜欢学习中文”的种子，为他们以后在中小学阶段系统学习中文埋下伏笔。
- 本套教材的目标是帮助幼儿在轻松、愉悦的环境中自然习得中文的发音，熟悉汉字的书写，掌握最基本的词语和句型；重点是培养他们对学习中文的兴趣、积极的态度，以及良好的书写习惯。
- 本套教材共两级，每一级均包含课本和练习册，除此以外还配有课件、词卡、可下载的描红工作纸，以及各种数字教学资源等。

FEATURES OF THIS SERIES

- After years of studying relevant second language acquisition theories and gaining insight from the experiments and results of teaching young children Chinese and English, the author has developed a new approach to teaching Chinese as a second/foreign language to young children.
- Based on the results of the successful teaching experiments, this series has been developed, ensuring that the teaching materials are scientific, systematic, and practical, while aligning with classroom teaching principles.
- Keeping the characteristics of young children learning languages in mind, the series integrates materials and resources, such as word cards, picture cards, and interactive game cards, with their functions while compiling the textbooks and workbooks, making it convenient for teachers to plan and organize classroom activities.
- The textbook focuses on teaching basic language knowledge of Chinese, such as Chinese numbers, simple characters, simple words, and short sentences, while the workbook provides diverse, age-appropriate, and interesting exercises and activities in order to consolidate the content of the textbook. The recurrence of words and repetitive exercises are designed accordingly.
- Considering that children have small hands which would find it hard to hold big and heavy books, textbooks and workbooks are bound into booklets by unit, making it easier for the children to carry, write, and colour in.

教材特点

- 作者经过多年研习相关的第二语言习得理论，结合幼儿中英双语教学实验的结果以及体会，感悟出针对幼儿的中文作为第二语言教学的新思路。
- 教材的编写以良好的教学实验效果做支撑，具有科学性、系统性、可操作性，符合实际课堂教学规律。
- 本套教材充分考虑了幼儿学习语言的特点，将幼儿教学中常用的“字卡、图卡、互动游戏卡”等教学材料、资源及其相关功能巧妙地融合在课本、练习册中，方便老师组织课堂活动。
- 课本主要呈现中文的基础语言知识，比如中文数字、独体字、简单词语及短句，而练习册则配合课本提供多样化、适龄、有趣的练习及活动来复现、复练、巩固课本中的内容。
- 考虑到幼儿手小、力气小，课本和练习册均按单元分别装订成小册子，便于幼儿携带、写字、涂色。

COURSE DESIGN

- The course is designed with reference to the preschool education guidelines of China and other countries. It covers five themes: language, mathematics, society, science and art, with the hope to inspire children's curiosity about the world around them, guiding them to explore confidently and exposing them to learn some basic knowledge. The course also aims to cultivate children's observation skills, hands-on skills, and develop their independent and logical thinking abilities.
- There are four units in each book: numbers, my family, daily life and school life. The course progresses gradually, helping children understand and master vocabulary and short sentences while cultivating their ability to communicate using the Chinese they have learned on the topics in the course.
- Starting with simple characters is an easy and effective way to learn Chinese for young children. Mastering a certain number of simple characters will pave the way for learning compound characters in later stages.
- The rhymes, created with the newly learned simple characters and new words from each lesson, not only can strengthen the repetition and practice of vocabulary and language points but also cultivate children's sense of Chinese language and rhythm.
- Systematic study and repeated practice of Chinese numbers will lay a solid foundation for memorizing the times table in elementary school.
- The course also emphasizes the importance of cultivating children's correct pen-holding posture and promotes the development of arm, wrist, and finger muscles through activities such as connecting dots to form straight lines, zigzag lines and arcs, as well as tracing and writing Chinese characters. This approach ensures that children can write Chinese characters neatly from the very beginning.

课程设计

- 课程设计参考了中国和海外一些国家的学前教育指引，内容涵盖“语言、数学、社会、科学和艺术”五个主题，旨在激发孩子对周围世界的好奇，引导孩子自信地去探索，接触、了解一些基本的常识，培养孩子的观察能力、动手能力、独立思考能力以及逻辑思维能力。
- 每一册都有“数字、我的家人、日常生活和学校生活”四个单元，由浅入深地让孩子理解、掌握跟他们的生活和学习相关的中文词汇及短句，培养孩子用学过的中文就课程中的话题进行简单交流的能力。
- 从独体字入门是一条轻松而有效的汉字学习路径，掌握一定量的独体字势必会为学习合体字铺平道路。
- 用每课中新学的独体字和生词编写而成的顺口溜在加强字词和语言点复现、复练的同时，还能培养孩子的中文语感和韵律感。
- 系统学习、反复练习中文数字，将为以后在小学里背诵“乘法口诀”打好基础。
- 注重培养儿童正确的握笔姿势，通过直线、折线、弧线的连点成线和汉字的描摹、书写训练促进手臂、手腕和手指肌肉的良性发育，让儿童从入门开始就工整地书写汉字。

COURSE PROGRESS

- This series is specifically designed for preschool children. Generally speaking, a four-year old child can use Book 1 and a five-year old child can use Book 2.
- If there is a 30-minute Chinese lesson every day, most children can finish one book in one academic year.
- After completing “*Easy Steps to Chinese for Preschool & Kindergarten*” of this series, children can continue with “*Easy Steps to Chinese for Kids*” (2nd Edition).
- Since the content of this series is continuous and ongoing, teachers can flexibly adjust the teaching pace according to children’s Chinese proficiency.

Yamin Ma

May 2024, Hong Kong, China

课程进度

- 本套教材专为学龄前儿童编写。一般来说，四岁的儿童可以用第一册，五岁的儿童用第二册。
- 如果每天都有 30 分钟的中文课，大部分儿童可以在一年内完成一册。
- 学完本套幼儿版教材，儿童可以使用《轻松学中文》(少儿版)(第二版)继续学习。
- 由于本教材的内容是连贯的，老师可以根据儿童的中文水平灵活调整教学进度。

马亚敏

2024年5月于中国香港



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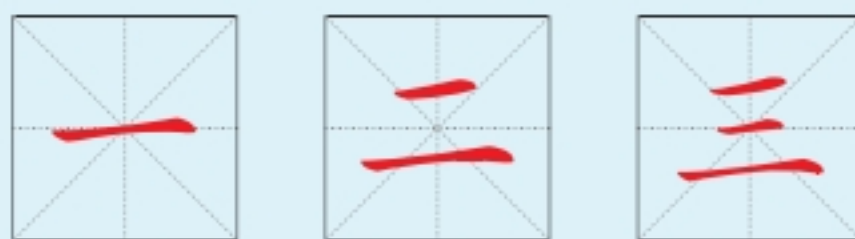
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UNIT 1

Lesson 1
一 二 三



2

老师 早 你 老师早 你早

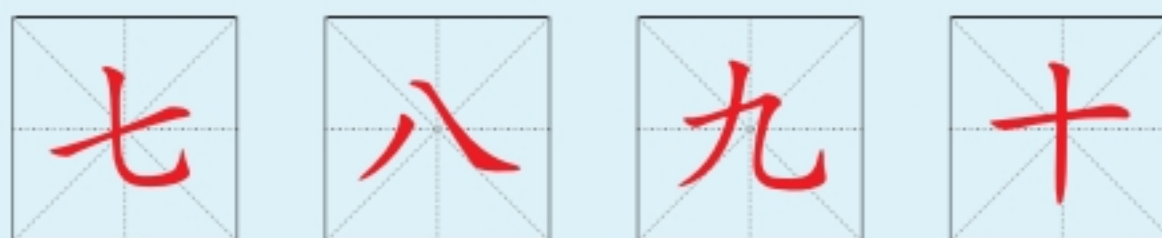
Lesson 2
四 五 六



12

好 同学 老师好 同学好

Lesson 3
七 八 九 十



22

再见 明天 明天见





Lesson 1 一 二 三

Let's learn the numbers

01-01



①

yī

one

②

èr

two

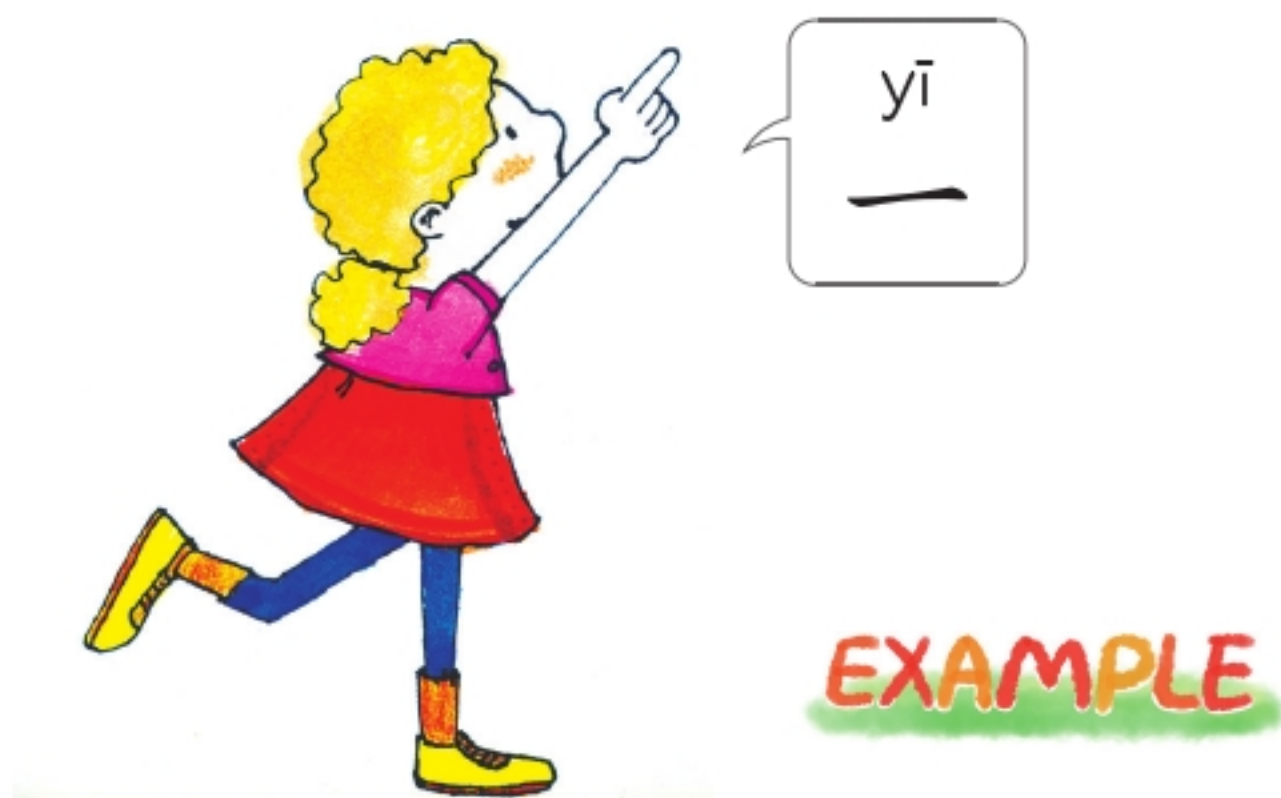
③

sān

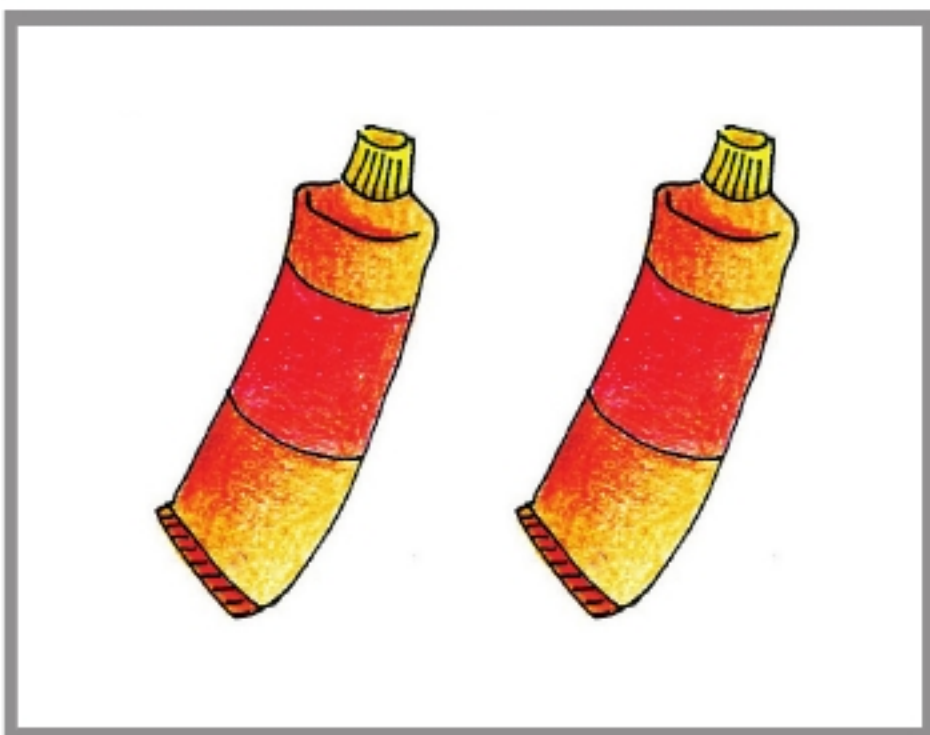
three

Let's practise the numbers

Count and say the numbers in Chinese.



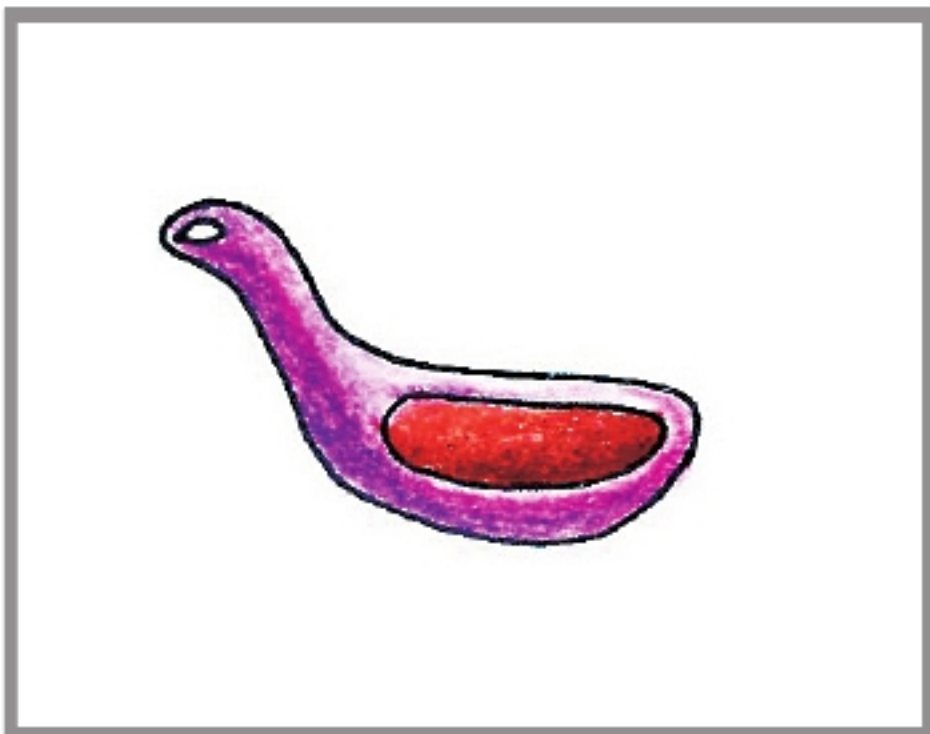
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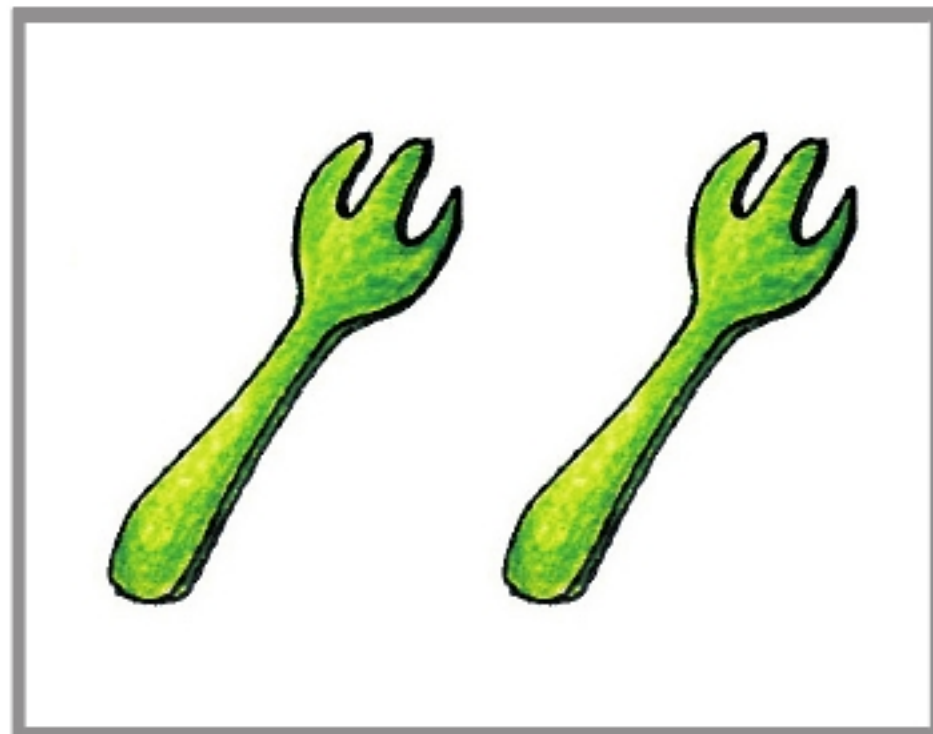
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③



④



Let's learn the new words

01-02

①



lǎo shī
老师
teacher

②



zǎo
早
early

③



nǐ
你
you

⑤

nǐ zǎo
你早!
Good morning!

④

lǎo shī zǎo
老师早!
Good morning, teacher!



Let's use the new words

01-03

Practise the conversations.

lǎo shī zǎo

老师早!

nǐ zǎo

你早!

①



②

nǐ zǎo

你早!



nǐ zǎo

你早!

Let's say the rhyme

01-04

lǎo shī zǎo
老师早!

lǎo shī nǐ zǎo nǐ zǎo
老师，你早！你早！

tóng xué zǎo
同学早!
student

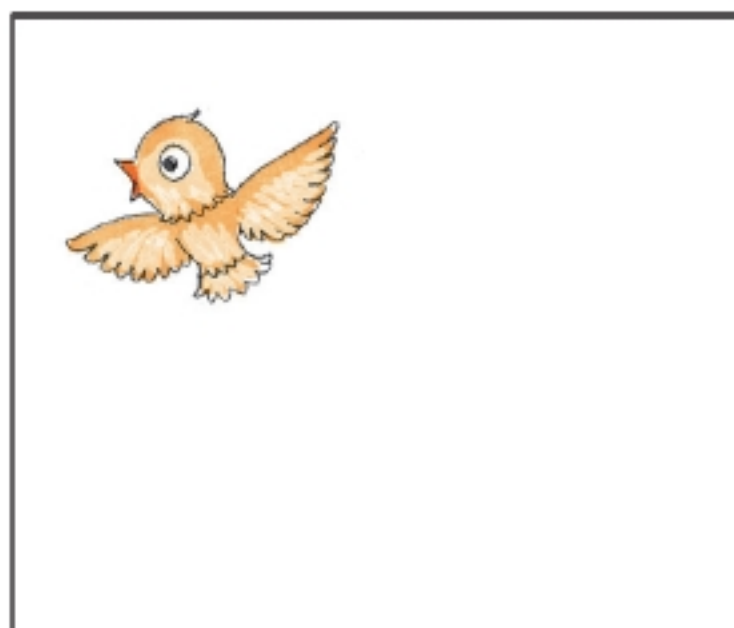
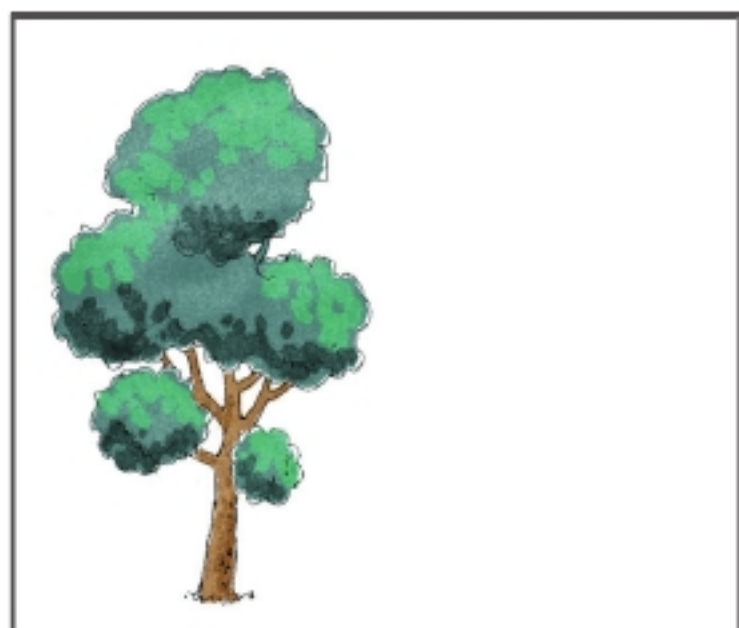
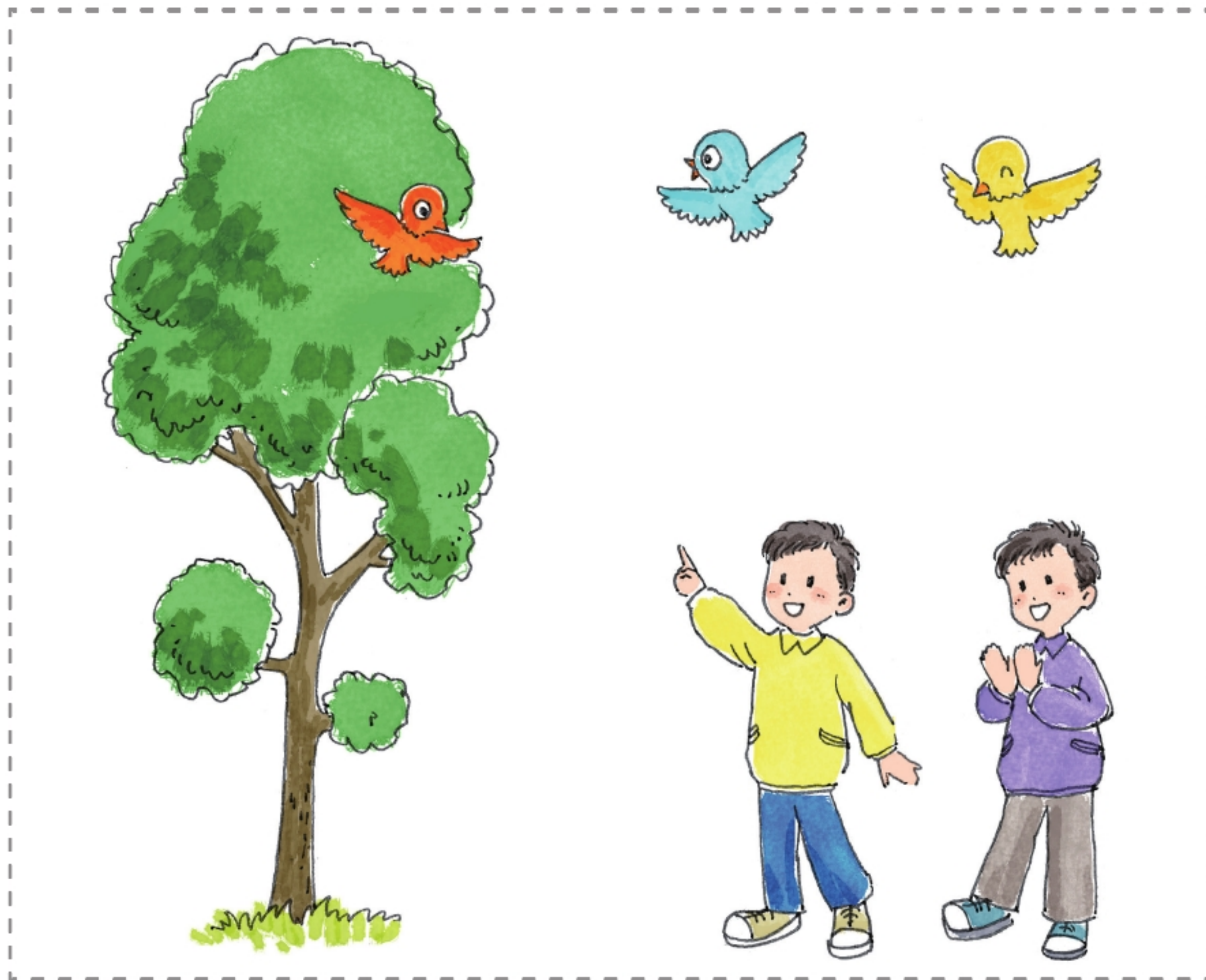
tóng xué nǐ zǎo nǐ zǎo
同学，你早！你早！





Let's explore together

Count and say the numbers in Chinese.



Let's play

INSTRUCTION

When the teacher says the numbers from 1 to 3, the students are expected to clap their hands. For example, when the teacher says “二” (two), the students are expected to clap twice, and so on.

EXAMPLE

yī



one

èr



two

sān



three

èr



Let's say it

Complete the conversations.

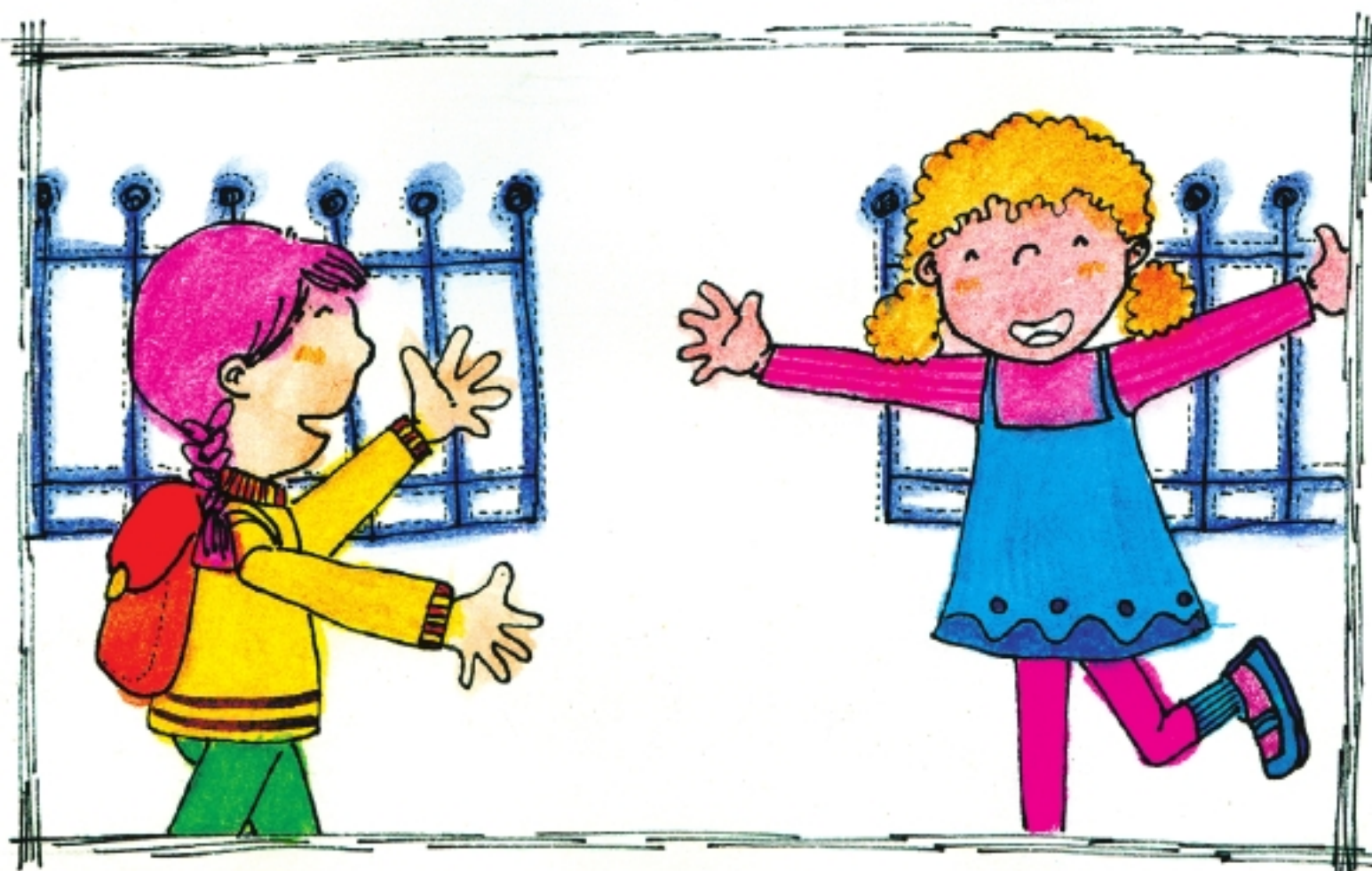
①



nǐ zǎo
你早!

nǐ zǎo
你早!

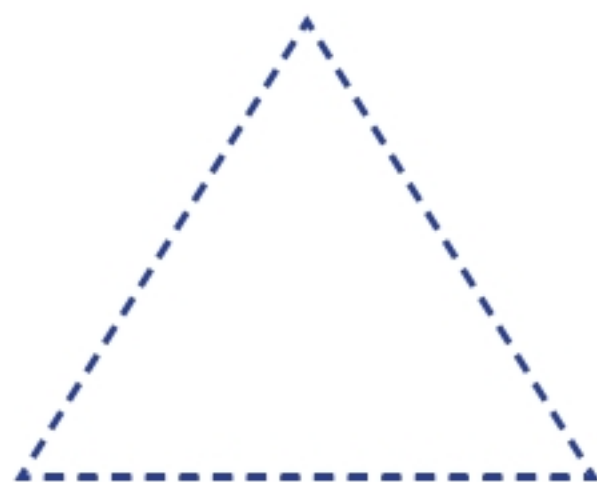
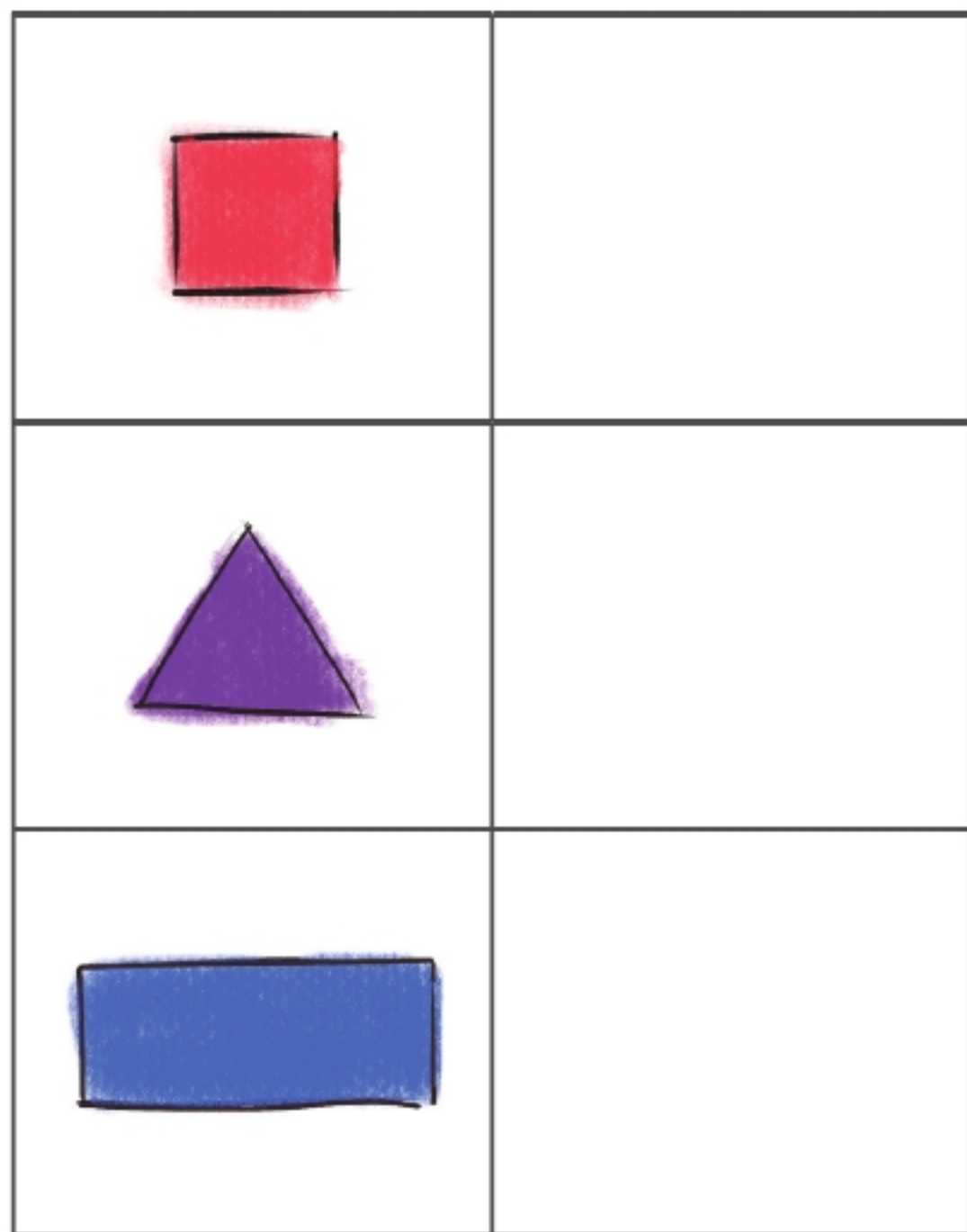
②





Let's try

Trace the dotted lines and colour in the shapes with the colours given. Count and say the numbers in Chinese.



It's time to work

1. Complete the conversation.



2. Count and say the numbers in Chinese.

①



②



③

