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五. 语音 Phonetics

- 1. 轻声 Neutral tone
- 2. 发音要领 Pronunciation key
- 3. 拼写规则 Spelling rules

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四. 会话练习 Conversation Practice

认指人 Identifying people

问国籍 Asking someone's nationality

五. 语音 Phonetics

- 1. 三声变调 Third-tone sandhi
- 2. “不”的变调 Tone sandhi of “不”
- 3. 发音要领 Pronunciation key

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韵母 Finals: ia ian iang uei(-ui) uen(-un) üe üan

四. 会话练习 Conversation Practice

请求允许 Asking for permission

问姓名 Asking someone's name

自我介绍 Introducing oneself

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- 1. 发音要领 Pronunciation key
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声母 Initials: z c s

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四. 会话练习 Conversation Practice

找人 Looking for someone

告别 Saying goodbye

问地点 Asking for directions

道谢 Expressing thanks

五. 语音 Phonetics

1. 儿化韵 Retroflex ending

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评论 Making comments

建议 Making suggestions

请求重复 Asking someone to repeat something

婉拒 Refusing or declining politely

五. 语音 Phonetics

1. “一”的变调 Tone sandhi of “一”

2. 普通话声韵母拼合总表

Table of Combinations of Initials and Finals in Common Speech

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笔画组合 Combination of strokes

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V+ 一下 V+ 一下 to indicate a short and quick action

叹词“啊” The interjection “啊”

名词直接作定语 Nouns directly used as attributives

三. 练习与运用 Drills and Practice

初次见面 Meeting someone for the first time

谈专业 Talking about one's major

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2. 正反疑问句 V/A-not-V/A questions

3. 用“呢”构成的省略式问句 Abbreviated questions with “呢”

4. “也”和“都”的位置 The position of adverbs “也” and “都”

六. 汉字 Chinese Characters

汉字的部件 Chinese character components

第八课 Lesson 8 你们家有几口人 (95)

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语气助词“啊” The modal particle “啊”

连词“和” The conjunction “和”

“两”和“二” “两” and “二”

“还”(1):表示有所补充 “还”(1): introducing an additional remark

副词“太” The adverb “太”

三. 练习与运用 Drills and Practice

谈家庭 Talking about one's family

问职业 Asking about someone's occupation

谈学校 Talking about one's university

四. 阅读和复述 Reading Comprehension and Paraphrasing

五. 语法 Grammar

- 1. 11—100的称数法 Numbers from 11 to 100
- 2. 数量词作定语 Numeral-measure words as attributives
- 3. “有”字句 Sentences with “有”
- 4. 用“几”或“多少”提问 Questions with “几” or “多少”

六. 汉字 Chinese Characters

汉字的结构(1) Structure of Chinese characters (1)

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“是吗?” The expression “是吗?”

副词“多” The adverb “多”

“祝你……” “祝你…” to extend one’s good wishes

动词或动词词组作宾语 Verbs or Verbal phrases as objects

三. 练习与运用 Drills and Practice

约会 Making an appointment

问年龄和出生地 Asking about someone’s age and birthplace

祝贺生日 Celebrating someone’s birthday

四. 阅读和复述 Reading Comprehension and Paraphrasing

五. 语法 Grammar

- 1. 年、月、日和星期 Expressing the date and days of the week
- 2. 表时间的词语作状语 Words expressing time as adverbials
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六. 汉字 Chinese Characters

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一. 课文 Text

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二. 注释 Notes

指示代词“这”、“那”作定语 Demonstrative pronouns “这” and “那” as attributives

“怎么+Vr” “怎么+VP” to ask about how one should do something

“……,是不是/是吗?” 问句 Questions with “…,是不是/是吗?”

“一斤……多少钱?” “一斤…多少钱?” to ask the price of something

人民币的单位 Monetary units of Chinese currency

三. 练习与运用 Drills and Practice

喜欢不喜欢 Likes and dislikes

解决语言困难 Solving language problems

买东西 Shopping

四. 阅读和复述 Reading Comprehension and Paraphrasing

五. 语法 Grammar

1. 介词词组 Prepositional phrase

2. 双宾语动词谓语句(1): “给”、“送”

Sentences with double objects (1): “给” and “送”

3. 形容词谓语句和副词“很” Sentences with an adjectival predicate and “很”

六. 汉字 Chinese Characters

汉字的结构(3) Structure of Chinese characters (3)

第十一课 Lesson 11 我会说一点儿汉语 (150)

一. 课文 Text

生词 New Words

二. 注释 Notes

“一点儿” The indefinite measure word “一点儿”

“哪里”表示否定 “哪里” with a negative connotation

“还”(2):表示现象或动作的继续 “还”(2): expressing the continuation of a state or action

三. 练习与运用 Drills and Practice

问时间 Asking about time

表示能力 Expressing one's ability

表示允许或禁止 Expressing permission or prohibition

四. 阅读和复述 Reading Comprehension and Paraphrasing

五. 语法 Grammar

1. 钟点 Telling time

2. 能愿动词谓语句(1):会、能、可以、应该

Optative verbs (1): “会、能、可以、应该”

3. 连动句(1):表示目的

Sentences with serial verb phrases(1): Purpose

4. 双宾语动词谓语句(2):教、问

Sentences with double objects (2): “教” and “问”

六. 汉字 Chinese Characters

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